



The Crossroads

CIRS NEWSLETTER - ISSUE 10
AUGUST 2023

Through His Lens

Interview with Mr. Satish Kumar
(HOD, Science)

वन्दे भारत मातरम्

Mrig Raj Jalan - Grade 10

Why I Love CIRS?

Students of Grade 5



www.cirschool.org/crossroads.html

  /Crossroads

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Curated Quips

- THE EDITORIAL TEAM



01 Chandrayaan's promise

Chandrayaan 3's lander Vikram can make its landing on the moon, even if two of its engines and all of its sensors don't work.

02 US strengthens ties

US Lawmakers introduce a resolution to make 'August 15' a National Day of Celebration in the United States.



03 Mandate for the mind

IIT makes mental health counselling mandatory as the suicide toll in the education sector rises once more. Kota claims two more victims.

04 Did U-NO?

Toy manufacturer Mattel has begun the hunt for a chief UNO player to make a new UNO game. They are willing to offer a monthly salary of \$17,000.



05 A dive into the unknown

Bharat is set to send its first manned mission into the ocean with the Samudrayaan Mission in 2025.



01 ISRO

- Raghav Agrawal

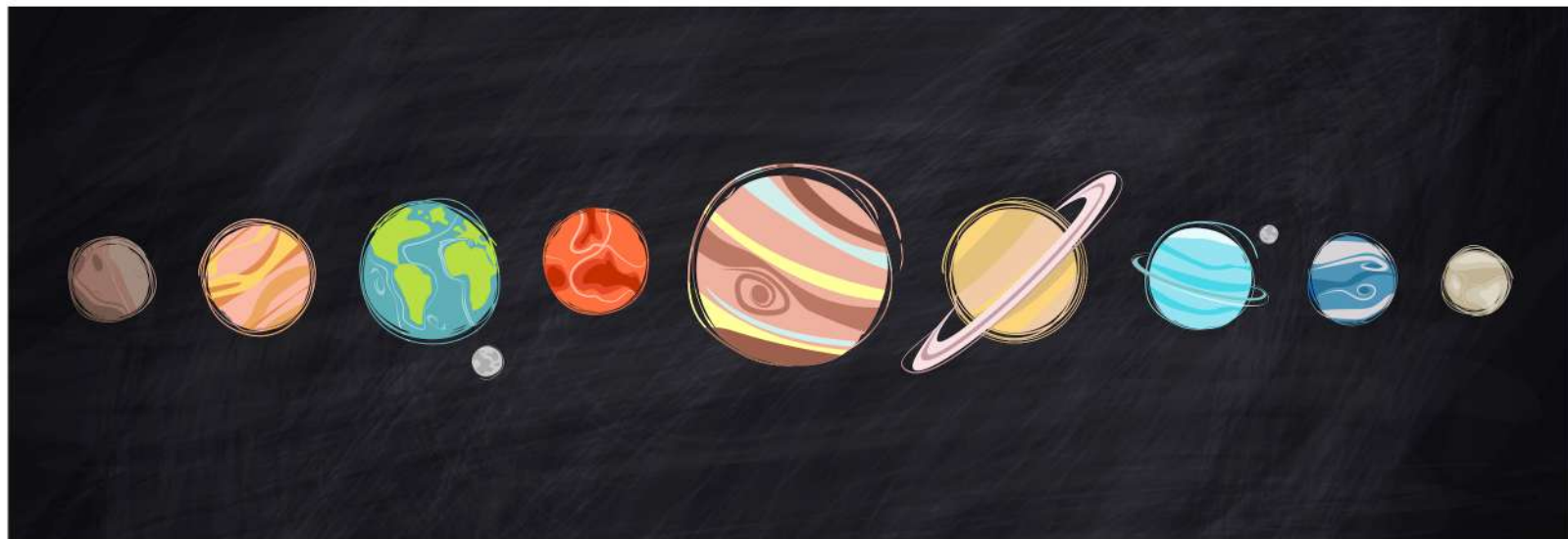


Stepping into the sprawling campus of the Vikram Sarabhai Space Centre (the biggest ISRO centre in the country) for the YUVIKA program, I felt an overwhelming mix of excitement and pride. Out of hundreds of thousands of applicants throughout the country, I was among the few fortunate ones who were selected to make use of this incredible opportunity, brought to life by the Indian Space Research Organisation. Throughout the 2-week program, we had 30 lectures by eminent ISRO scientists who familiarised us to the vast field of rocket science. Over the course of the program, we were immersed in a world of scientific wonders. Renowned scientists and engineers shared their expertise with us, enlightening us as to rocket propulsion, satellite technology, and the intricacies of space missions. The visit to the TERLS (Thumba Equatorial Rocket Launch Site) was an absolute highlight, where we witnessed a live sounding-rocket launch, filling us with awe.



Meeting ISRO scientists was beyond surreal. Their humble yet passionate demeanor left an indelible mark on our young minds. Their stories of exploration and dedication fueled our aspirations to an even greater extent. The scientists were very different from what we thought they would be like. They were all extremely humorous and fun-loving. We also got to enjoy a concert by the band they had formed.

The hands-on workshops were an absolute delight. Working with real satellite models and conducting scientific experiments in simulated space conditions were as though my dreams were turned into reality.



The experience not only enhanced our technical knowledge, but also emphasized the importance of collaboration and determination. Over the course of the program, we had many fun activities, like building our own water-rockets out of Coca-Cola bottles and making rover modules. Apart from all the educational activities, we had daily cultural sessions and fun games. We also had a talent show, where I got the opportunity to showcase my guitar skills. One factor that differentiates ISRO from all other space agencies of the world is their ideology and their main agenda towards space exploration, which is the enhancement of the daily life of the common man. That was the vision of the great Dr. Vikram Sarabhai, the man behind this organisation. This was something that exponentially increased my respect for ISRO and all the scientists there. As the program concluded, the memories made and the friendships formed became my treasured souvenirs.

The YUVIKA program at VSSC wasn't just a space science course; it was a life-altering experience that ignited a spark within me. I am forever grateful to VSSC for this unforgettable journey, and I am now more determined than ever to work towards the benefit of the society and the world.





A GAME OF CIRCLES

- Moksh Surana

In our daily lives, we encounter numerous challenges, big and small, that affect our well-being. In order to walk the right path in life, it is essential to understand the Circle of Concern and the Circle of Influence. These concepts provide us with a framework for focusing our energy and attention on what truly matters. Now, let us explore what these two circles are.

CIRCLE OF CONCERN :

The Circle of Concern encompasses everything we care about, but over which we have very little to no control. This circle includes our personal concerns such as external circumstances, opinions and much more. It is important for us to understand that while these concerns impact our lives, we cannot impact them.

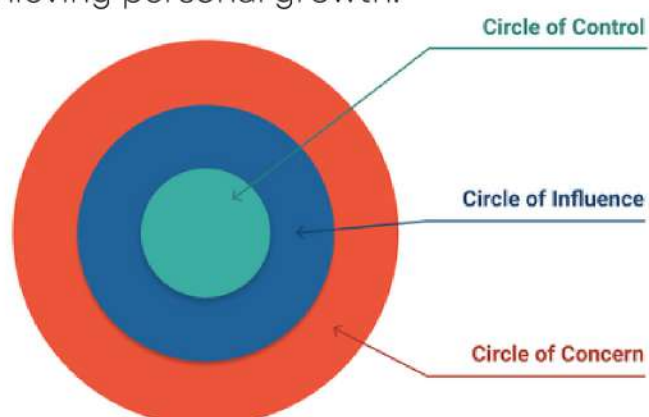
CIRCLE OF INFLUENCE :

This circle refers to the areas of life over which we have direct control or influence. It includes aspects of life such as behavior, attitude, relationships, choices and habits. Unlike the Circle of Concern, the Circle of Influence provides us with an opportunity to make a positive change in our lives.

HOW DO WE EXPAND OUR CIRCLE OF INFLUENCE?

The Circle of Influence can be controlled, it is also not fixed or limited. Through sustained effort and personal growth, we can expand this Circle. Developing new skills, building relationships and acquiring knowledge gradually extends our influence and impact on the world. Instead of being reactive and consumed by concerns beyond our control, we can choose to be proactive and focus on areas where we can make a difference. This will enable us to respond to situations as opposed to reacting to them.

While it is important to focus on our Circle of Influence, it doesn't mean that we should completely ignore the Circle of Concern. Striking a balance between the two is the key to maintaining a healthy mindset and achieving personal growth.



Understanding the concepts of the Circle of Concern and the Circle of Influence requires self-reflection and mindfulness. We can start by identifying the areas of our lives that fall within each circle. Then, we can reflect upon concerns that consume our energy, but are out of our control. Focusing our attention towards our Circle of Influence, we should identify meaningful goals, develop good habits and most importantly, prioritize actions that align with our values and aspirations.

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CIRS REPORTS



15 speakers, endless ideas. On a bright August afternoon, the curtains parted to unveil the TED-Ed Student Talks - our very own platform for young minds to unleash the power of knowledge! Confident speakers spoke on varied topics and shared unique ideas that nourished the intellect of the entire student body. Our students had a diverse range of takeaways from the event.

We've had English, Science and Maths contests, but this was definitely the first competition we've seen on the life and teachings of Gurudev. The MPH was lit ablaze by a gruelling 2-hour battle encompassing five different competitions, revolving around one central theme: Guru Bhakti! The CIRS family thoroughly enjoyed the evening's events and expressed their gratitude.



03 BEYOND THE GAME



WHERE CHAMPIONS RISE

Besides sambar and paneer, inter-school events are what every student at CIRS lives for. Along with providing opportunities to budding sportsmen, these tournaments connect us to the world outside and broaden our horizons. In the month of July, our school participated in several inter-school tournaments. The Crossroads Editorial Team now brings you a compilation of their varied experiences through tribulation and triumph.



FOOTBALL



Despite our doubts before every match, we played our game and emerged victorious.

- Kushagra Iyer

We had just one goal, which was to stop ALL GOALS!

- Aadi, Ritvick



BASKETBALL



My team is my family. When we work together, no boundaries can limit us.

- Vanshika Khemani

Although we were nervous, our coach believed in us. That's what helped us win.

- Chaitanya Ganatra



TABLE TENNIS



CIRS - AN EXPERIENCE

04

- Sara Fujikawa

When I first came to CIRS, I was very excited, but at the same time I was also very nervous. It was a huge thing for me to leave my family and join a boarding school. However, on the first day, I made a lot of new friends and met people who were very kind and helped me when I needed guidance.

Making new friends, meeting new people and learning in a new country with a very different education system was not easy, but that did not stop me. I kept having fun and I became a stronger and braver person. CIRS helped me become more responsible and independent. It helped me face any problem without panicking and taught me to always stay calm. Now, I've settled down well and I've found friends who I feel comfortable around. I'm so grateful that I joined CIRS because I met all these amazing people, which wouldn't have been possible if I hadn't joined CIRS.



At first, my life in CIRS was very hard. I wasn't used to eating Indian food, especially spicy food, because Japanese people don't add spice to their food. Studying was also hard, because what we learn in 5th grade in Japan is learnt in 3rd grade in India.

My classmates weren't that happy about me joining the class at first, because I was different. I looked different, I didn't know any Indian languages and I belonged to a different culture. So, the only thing I could do was to try and catch up on my studies and just be myself, hoping that one day my classmates would start to like me. During that time, music was one of the only things that would light up my day. That's when I got to know that I could play the piano on Gurudev Jayanti.

I was nervous, because in Japan, they only give opportunities to a few students. But in CIRS, teachers make sure that everyone gets an opportunity, even the new students. That was when I found a way to display my skills in front of everyone, on Gurudev Jayanti. Thanks to this event, I was able to interact with people who are now close friends of mine.

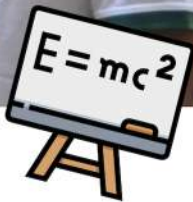


Even though there were ups and downs, I always felt like I belonged here. No matter what, CIRS always felt like home. CIRS has helped me learn new things and meet new people, and it has made me a better person. Thank you CIRS, and thank you to all those people who have always been there for me.

05 THROUGH HIS LENS



Shri. Satish S
(HOD, Department of Science)



What started your love for science as a subject?

"Different people have a flair for different subjects. I naturally had a flair for science. I found science to be more logical. That is why I like science compared to other subjects in which you have to memorize and mug up a lot of things. For that same reason, when I look at physics, I find that it has a certain process and logical sequence of things in the way it happens. Even in chemistry sometimes you have to memorise equations but when it comes to physics, it is more logical and easier to understand. That's why I liked science, particularly physics."

What inspired you to become a teacher?

"Teaching happened completely by chance. After I finished college, I was looking to get into the research field, that time my sister had applied to Rishi Valley School. So, I just went there and attended the interview. That evening itself, they told me that I was selected for the position. There I met a lot of different people and I said to myself, 'Okay, let's just give it a try.' Then I started teaching there. That's when I became passionate about teaching. So, it all happened after I actually started teaching."

What sets CIRS apart from other schools?

"I came to CIRS in 2006. This school is like a few other schools because CIRS has a certain philosophy, similar to Rishi Valley, but added to that, it also has the whole aspect of spiritual knowledge. CIRS also has a vision that is rare to find in most other schools these days. Having such vision and knowledge paired with a passion for education is what makes CIRS stand apart."

As a child, who was your inspiration and why?

"When I was young there wasn't anyone in particular, and like most children, my idol just kept changing but once I went to college, I started reading a lot of books by Richard Feynman. He is one of my favourite physicists. He was a very eccentric person, and used to explain complex things in extremely simple terms. He came up with a lot of interesting and simple ways of understanding quantum mechanics. This is what inspired me to pursue physics because he was also a great teacher. So, he did a lot of different things and that is kind of an inspiration for me."

Can you share your experience of studying at IIT? What were some of the most memorable experiences you had there?

"IIT is a place that is both memorable and challenging. Firstly, I had great professors, the best in the country. Additionally, I also had very good seniors who helped us a lot in going through the course. Even my batchmates were very good. The interesting fact is that when you go to places like IIT, you meet different kinds of people. My interest in Western classical music, photography, and films all started there because of my roommate. I reached the hostel and set up my place in my room. Then, my roommate walked in. He came in with a huge gramophone player. He had a whole collection of Western classical music. So, he used to play it at night and that's when I started liking it. We also did photography together. My roommate had an old Pentax camera and we used to go around clicking photographs. When you go to a place like this you get to meet people with varied interests. It's not that everyone is interested in physics and studies. There are people with so many different kinds of interests. Some of my batchmates have gone into photography, and some have gone into different fields altogether. It's not that everyone pursues the same thing that they started out with. "

What advice would you give to students looking to get into IIT and other similar institutes?

"If you look at it today, it is so challenging to get in because there are so many people trying to get in. Back in my days, it was not like that. One important thing is you need to be passionate about the subject to get in but after that, you really have to work hard because the competition is so high. The success rate for getting into IIT stands at 0.1%. That's how high the competition is today. Because of this, one must work really really hard. In my time there were no coaching centres or tuition classes. Now, coaching institutes are a \$4 billion industry. You have to have a sound understanding of each subject you're studying and have to constantly put in the effort."

Students are always eager to reach 11th Grade to get to watch those curated senior movies in the AV room. How did your love for movies start, and what do you look for in a movie?

"The interesting thing is that I started liking movies in college. IIT had a film club. They used to get films in a 16 MM projector. They used to get films from 'Embassy' and every Sunday they used to screen a film. The films they showed us were all foreign films and not your usual Hollywood and Bollywood movies. They were very different films. They used to show us movies no one had even heard of. But the unique thing was, every time, we used to discuss and analyze the movie. So slowly, I started seeing films from a different perspective. Films are so much more than just entertainment. It actually started as an art but slowly down the line, films became a source of entertainment. Even today, few filmmakers still consider it an art and make it with that intention in mind. So those kinds of movies definitely stand out."

As we are approaching India Week, we would like to ask you a few questions about Bharat. Firstly, Bharat has been home to many great scientists. For you, who was it who laid the foundation for today's advancements?

"There have been many different Indian scientists over the years who have done some great work. I visited the Indian Institute of Science in Bangalore and read about Sir C.V. Raman. He is of course a very well-known physicist who inspired me a lot. Also, when I saw the TV series 'Rocket Boys', I came to know a lot more about Dr. Homi Bhabha and Dr. Vikram Sarabhai. They were the pioneers who propelled India in the direction of space technology. If we are going to the Moon, or even to Mars, they have had a huge role to play. India is now considered as a superpower in this field because of the work done by scientists like them."

What are your views on Bharat as an emerging nation? Where do you think the country is headed in the years to come?

"Looking at the recent trends, projections are saying that India going to be the third-largest economy in the world. India is progressing quite a bit in that sense, especially in the last few years, as 'Atmanirbhar Bharat' and 'Make in India' are becoming huge drivers of our economy. We are doing so many things in terms of infrastructure projects, scientific achievements and development. Surely we are moving in the right direction, and definitely in a few years' time, we will be the third largest economy in the world."

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16 BOOK FAIR

- Saeesha Santosh



Recently, the students of IB first year, or should I say, the brilliant businessmen and women of the classroom, were taken on a trip to the annual Codissia Book Fair in hopes of spreading Gurudev's teachings by selling the mission's books. There were a plethora of books to sell, ranging from the whimsical tales of Lord Krishna in 'Krishna's Butter Bash' for children, to the exquisite commentaries by Gurudev in books like 'As I Think' for young adults. We all put our various skills to the test, effectively attracting customers into the enchanting world of spirituality and successfully communicating our point to them.

One such tough incident was when we tried to converse with a middle-aged man with staunch Marxist beliefs, who claimed that the Bhagavad Geeta was futile and impractical in the real world! In his eyes, studying Indian culture was a waste of time.

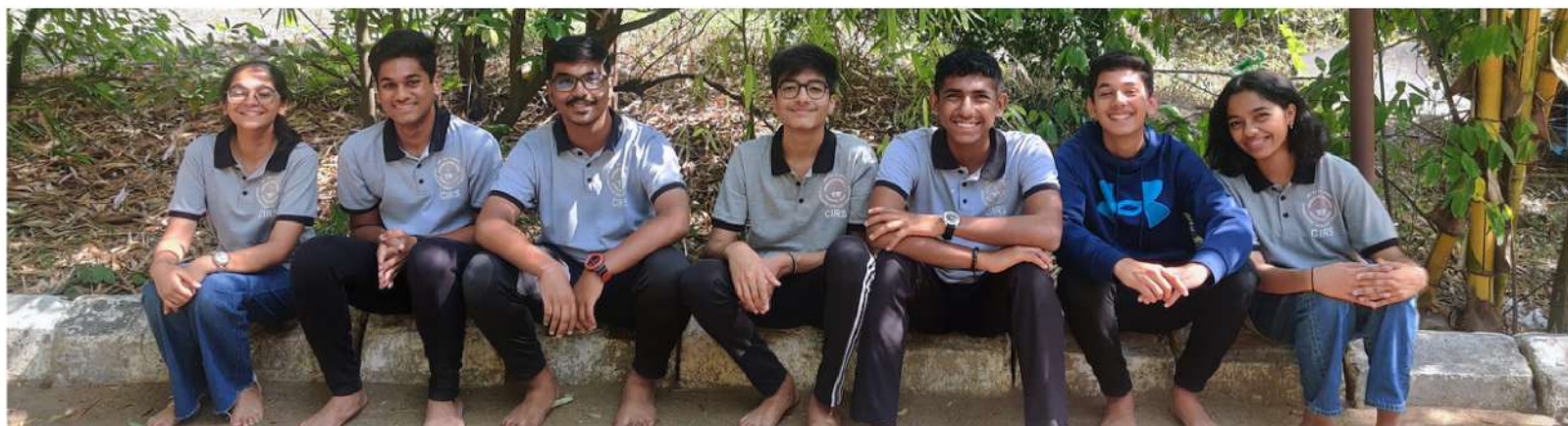
To him, selling books on such topics meant selling fallacies. "It was hilarious because we all touched his feet at the end, which left him speechless!", remarked Yash Bavishi. Others like Goutham Krishna explained, "I was able to watch the concepts I learned in my Business Management class play out in real life. Unfortunately, I did also get screamed at by other vendors for allegedly stealing their customers, when I was simply distributing Chinmaya Udghosh magazines!"

"Being able to raise almost 33,000 rupees in a day was definitely the most rewarding feeling for me, and everyone else", added Raahi Shah.

When asked about her experience, Subhi said, "Breaking out of my comfort zone and socializing with customers seemed like a feat too big to accomplish. But, as it turns out, it's not that scary after all." It's ironic, however, that the book that broke record after record for the most sales was merely the size of your palm.



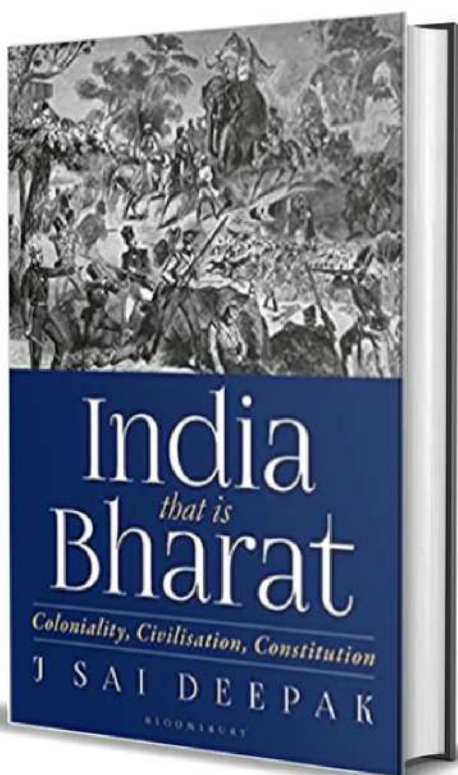
Our bestseller was the book 'Why Do We?' by Swamini Vimalananda, which brought out the significance of simple traditions embedded in Hindu culture. Overall, it was an enriching experience for everyone.



Moreover, trips like these give us immense appreciation for the IB curriculum's focus on Creativity, Activity and Service (CAS). One of the cornerstones of the diploma program, CAS aims to create students that are socially aware through intercultural understanding and respect. CAS is carried out exceptionally well in CIRS, and ticks all the boxes for a holistic learning environment.



CROSSBUSTERS - A Crossroads Initiative



This Independence week! Check out this unique book by Shri. J. Sai Deepak.

'India, That Is Bharat' 🇮🇳, the first chapter of an epic trilogy! Unveiling the European 'colonial consciousness' 👁️🌍 that shaped Bharat's destiny. From the Age of Discovery 🌐 to the British-made Constitution 📜, it's a rollercoaster ride!

🚀 Journey through **history from Columbus** to the **Indian Constitution Act of 1919**.

🌐 **League of Nations'** impact on Bharat's transformation.

🌿 Unmasking '**toleration**', '**secularism**', and '**humanism**' origins.

🔍 Exposing the shadow of **Middle Eastern coloniality**.

🔗 Embracing '**decoloniality**' for Bharat's rebirth.

Grab a copy from the IB Library.

07 वन्दे भारत मातरम्



भारत, आर्यावर्त, हिन्दुस्तान इन शब्दों को सुने तो ये केवल अक्षरों का समूह प्रतीत होता है, किंतु एक भारतीय इन शब्दों को सुनकर निःसंदेह ही वात्सल्य की अनुभूति करेगा।

हरिहरपदालंकृता भारत भूमि कोई साधारण भूमि हो सकती है क्या? जिस भूमि की वंदना मर्यादा पुरुषोत्तम श्री राम करे, वह भूमि सामान्य कैसे हो सकती है?

आज मैं इस भारत में सर्वप्रसिद्ध गीत स्वतंत्रता संग्राम की ज्योति वन्दे मातरम् के विषय में लिखना चाहता हूँ। यह गीत राष्ट्रवाद का परम स्वरूप है। इस गीत का इतिहास बताने की कोई आवश्यकता नहीं। यह बकिमचंद्र चटोपाध्याय की अनमोल कृति है।

इसकी प्रथम पंक्तियाँ भारत को मातृरूप में दर्शाती हैं। वन्दे मातरम्। संस्कृत की इस पंक्ति ने भारत के जन-जन के मर्म को छू लिया है। प्रथम पद में प्राकृतिक तत्त्व को बहुत सुंदरता और वात्सल्य रस से शब्दों में पिरोया है। शुद्ध जल, फल और मलयगिरि चंदन के गंध से युक्त शीतल वायु वाली भारत भूमि की वंदना की गयी है। शस्य-श्यामला भारत राष्ट्र की ऐसी प्रस्तुति केवल राष्ट्र प्रेम नहीं अपितु प्रकृति-प्रीति के लिए भी प्रत्येक को प्रेरित करती है। द्वितीय पद में भारतीय तत्त्व की पूर्ण अनुभूति है। भारत पद की उत्पत्ति संस्कृत के 'भा' धातु से हुई है। भा का अर्थ है चमकना। रत शब्द 'रम्' धातु का क्त प्रत्ययान्त रूप है। समास हो जाने से भारत शब्द सिद्ध होता है। जिसका अर्थ है - सदैव चमकना। कवि लिखते हैं शुभ्र ज्योत्स्ना पुलकित यामिनी। दिन में तो सूर्य के तेज से सब चमकते हैं, किन्तु भारत वो भूमि है जो रात को इंदु ज्योति से पुलकित रहती है।

यह भूमि कुसुमों से फुल्ल है और वृक्ष समूह ही उनकी शोभा है। यह पंक्ति हमारे राष्ट्रवाद को एक नयी दिशा दिखाती है कि केवल मनुष्य यह राष्ट्र नहीं किंतु द्रुमलताएँ, फूल, पशु, कान्तार या पूरी प्रकृति ही हमारे राष्ट्र का अंग है। अंतिम पंक्ति इस राष्ट्र की अनगिनत भाषाओं को नमस्कार करती है जो अति मधुर है और सुखदायी है।

वंदे मातरम् गीत के ऐसे तो कुल पद पाँच हैं, किंतु पहले पद को ही राष्ट्रगीत के रूप में अंगीकृत किया गया है। इसके संस्कृत पंक्तियों के अर्थ को जानकर आपको प्रसन्नता होगी। अन्य पंक्तियाँ बाग्ला भाषा का मिश्रण हैं।

राष्ट्रवाद के इस महागीत और महाकवि बकिमचंद्र चटोपाध्याय को नमस्कार करते हुए मैं इस लेख को भगवत चरणों में समर्पित करता हूँ।

08

WHY I LOVE CIRS?

This beautiful place, covered by forests and mountains makes me cheerful.
- Aditya

I enjoy spending time in the dorm with my friends, and when I go to bed, I reflect upon the fun I had the entire day.
- Gnanada

The Aartis in the amphitheatre always make my day joyous. I enjoy the fifteen minutes of juice break and love attending music and art classes. - Kriti

I love being taught new bhajans and chantings here, especially the Bhagavad Gita that we are learning now. It makes me more keen towards learning new things at school.
- K. Sanashri

Rushing to Annakshetra for yummy dosas with all my friends on Sunday mornings makes me happy!
- Rudransh

My favourite part of the day is during sports, when I give my best efforts and play football.
- Jashwinn

Since I've joined CIRS, I've gotten more chances to play football, and I've also gotten better in my studies! It makes my parents very proud.
- Druhan

I love the sports department which conducts competitions almost every month, and how our coaches motivate us to give our best in whatever we participate in.
- Dhyaan

I am happy to have such amazing teachers and coaches in CIRS. They always encourage me in whatever I participate in.
- Arnav

I love cycling during Sundays and Saturdays and enjoying with friends throughout the day! I love sports at CIRS, especially Tennis.
- Darsh

I feel very happy and grateful for all the effort that the Annas and Akkas put in to take care of us.
- Jaithen

I love spending time with my friends and teachers.
- Thanmayan

I feel fresh and bright each day thanks to the pleasant weather of CIRS, especially during aartis at amphitheatre
- Hasini

I love CIRS because the different subject departments conduct quizzes, runs, and fun activities for all of us.
- K.A. Sathashiva

We are given many opportunities, through which we learn a lot of values like teamwork and leadership.
- Parineeti

I love CIRS because I enjoy throughout the day. All the people here are very caring and helpful. Talking to them makes my day better.
- Dhyom

I really love spending time with my friends, especially when we play board games together.
- Aarav

Talking to my sister every juice break and playing with all my friends makes me very happy. I love Indra ma'am, Sharanya ma'am and Kavita ma'am, because they take good care of me.
- Sadhana

I enjoy learning music and for that, I'm grateful for Karthik sir.
- Viswak

My favourite part of the day is when I go swimming and play in the science park with my friends.
- Ahaan

I love being part of the CIRS family because I get to meet a lot of new people and learn many things from them.
- Avyan

I love the environment of the school when I go for walks and get to see peacocks.
- Krithik

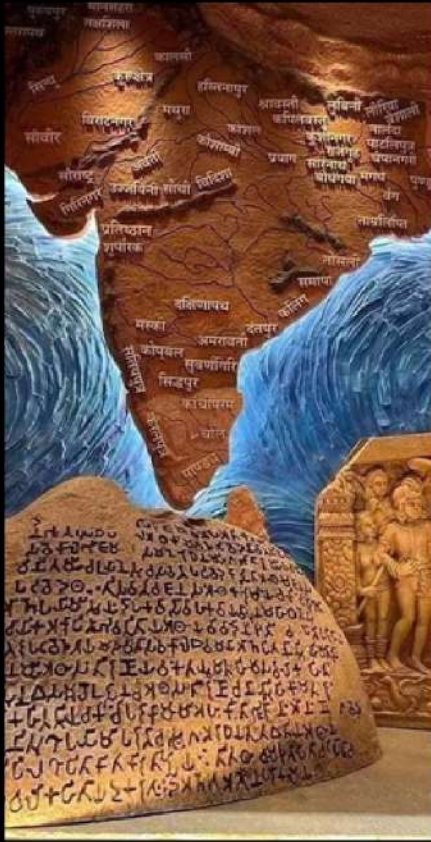
During aarti, Mahalakshmi didi conducts bhajan battles in which we have lots of fun, especially when we sing 'Bam Bam Bola'!
- Niralya

I enjoy sports time here, especially swimming with my friends. That's what makes me happy at CIRS.
- Ishana

I love CIRS because it is so energetic here! There are so many people with positive thinking and spirituality, so I love it!
- Govardhan

CIRS gives us many opportunities to perform in competitions, and I love participating in all of them!
- Ashwanth

Unveiling the Bharatiya Grand Narrative



In an era where nations are defined by their identities, it is imperative for a country to establish a compelling Grand Narrative that outlines its values, aspirations, and global contributions.

The Grand Narrative is similar to a company's tagline. It is the brand identity of a country. It helps in clearly defining a country's ideologies, whilst also giving its citizens a sense of pride and belongingness.

Just as the United States has woven its identity around American exceptionalism, Bharat stands at a crossroads, with the potential to foster Dharmic leadership that can propel it towards a prosperous and harmonious future. The emergence of the CHYK club (Chinmaya Yuva Kendra) as a platform for youth empowerment is a promising stride towards nurturing leaders who will shape the Bharatiya Grand Narrative and lift the nation to greater heights.

The United States has undeniably harnessed the power of its Grand Narrative, centered around American exceptionalism. This ideology has fueled innovation, inspired influential leaders, and driven economic progress. However, this exceptionalism has come at a cost, and thus, we deem it to be an Adharmic mode of leadership.

To reinforce their authority, the Americans have promoted over-consumerism, environmental destruction, and in many cases, even the invasion of foreign countries in the guise of protecting human rights!

“Even American environmental activists are true to this Grand Narrative, their only goal is to establish themselves as world leaders in saving the environment rather than save the environment.”



Battling this using the ideals from our own roots, the establishment of a resolute Bharatiya Grand Narrative which holds the promise of transforming mindsets and positions. Bharat, as a beacon of enlightened leadership, is of utmost importance. By embracing our values, we can showcase a sustainable, compassionate, and culturally rich model to the world. As we rise as a Dharmic leader, our influence will extend beyond borders, inspiring positive change and shaping an equitable global order.

We've seen these in action with the internationalization of Yoga, wide-acceptance of Vegetarianism and dutiful acts of compassion. The Yuva-Kendra strongly promotes the idea - “My transformation, transforms the nation.”, which is the need of the hour. The reason Bharat is losing its identity is the lack of role models and the influence of Western thinking.

“..our country is not well-placed from a global standpoint to provide credible leadership and guide the rest of the planet. This is due to the contemporary Indian mindset of aping the worst of the West.”

- Karthik T. Sathyam

Indic Youth Intellectual, Software Engineer, Canada

The newly founded CHYK club commits to nurturing the next generation of leaders who will drive the Bharatiya Grand Narrative forward. Having learnt from the successes and pitfalls of other Grand Narratives, we stand on the cusp of a remarkable journey towards Dharmic leadership. This can be achieved through the vision of CHYK, which is to create individuals who celebrate our heritage, promote holistic development, and foster global harmony. We have the opportunity to carve an inspiring path that leads Bharat to its rightful place as the guiding light in a world hungry for purpose and direction.

“I'M NOT A GLOBAL CITIZEN. I'M A CITIZEN OF MY COUNTRY. I'M AN AMERICAN NATIONALIST BECAUSE I BELIEVE IN THE EXCEPTIONALISM OF THE IDEAS THAT SET THIS NATION INTO MOTION. I WILL NOT APOLOGIZE FOR THAT.”

- VIVEK RAMASWAMY



Looking at this statement by Mr. Vivek Ramaswamy, an American Presidential candidate, we see that American exceptionalism is not empty words, but a practiced ideology which is accepted by the American people, beyond their racial, social and religious identities.

My question is: when will the people of Bharat have the guts to make such powerful statements ?

The False Memory and Misinformation Effect

Trailblazing with TOK

by Kunku Goutham Krishna

Have you ever pondered about how the varied usage of diction may inflict major influence on the emotional state of the recipient on the other side?

Well, allow me to introduce to you a physical study carried out by Loftus and Palmer, which is now most famously known as the Loftus And Palmer (1974): Car Crash Experiment.

The Study : The goal was to test the hypothesis that language used in an eyewitness's testimony can alter memory. They did this by asking the participants to estimate the speed of cars using different forms of questions. It is difficult for people to estimate the speed at which a car is going, which is why it is open to suggestion.

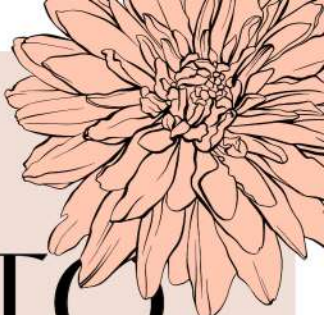
The Experiment: In a laboratory, 45 American students from the University of Washington and there were five different conditions. Each participant experienced only one condition. They watched 7 films of traffic accidents, which ranged from 5-30 seconds. They were presented in a random order to each group. The participants were then asked to describe what happened, as if they had witnessed the event. They were asked specific questions like, "About how fast were the cars going when they (smashed/collided/bumped/hit/contacted) each other?"

The Findings: The speed that the eyewitnesses reported was affected by the particular verb that was used, since the verb implied information about the speed. This in turn, affected the participants' memory of the accident.

The following average speed was reported for each word: Smashed: 40.8 mph; Collided: 39.3 mph; Bumped: 38.1 mph; Hit: 34 mph; Contacted: 31.8 mph.

The Conclusion: This study shows that the verb used in the question imposed an impression regarding the speed of the car, which altered the participants' perceptions.

Note: You won't believe me if I told you that all this happens to you unconsciously on a daily basis!



AN ODE TO MY PARENTS

- Shreyas Das



I came into this world crying out loud
You embraced me with a heart so pure;
From that moment on, it left no doubt
That I will be forever yours!

Word by word you got me talking
With this newfound skill, I could take my vows;
Step by step you got me walking,
Turns out I've got this habit of walking on my toes.

All those nights you tucked me in
And sang lullabies to make me sleep;
Little by little, you taught me virtue and sin
With these values, I took the big leap.

School came and I went away
I was sad that we had to depart;
I sat in the classroom for half a day,
But through all that, I had you in my heart.



From cricket to basketball, I played every sport
When I came back tired you filled my stomach;
You were always there for my support
To have you as parents, I can't believe my luck!

Be it Maths or be it English
Whenever I struggled, you were there to help me;
To find a teacher like you, oh, I could only wish!
Whatever I do, I know you'll always be there for me.

Heartbreaks and sorrows came
There were times when we fought;
But making it up to you was my only aim
It was what I always sought.

Whether I become a doctor or an engineer
I don't care, I'll never boast;
I'll face all my obstacles without fear
To make you proud is what matters to me the most.

You revealed to me the pages of reality
And you guided me throughout, you always had a plan;
To serve you is my ultimate duty
For you have been with me since it all began.





CIRS CAPTURES





STUDENT COUNCIL

'23 - '24





CREATIVE CORNER



Samarth & Divyam ~ X



Harshita ~ VII



Tanmay Mantri ~ X



Imaya ~ X



Siddhant ~ VII



Kartik Jain ~ VI



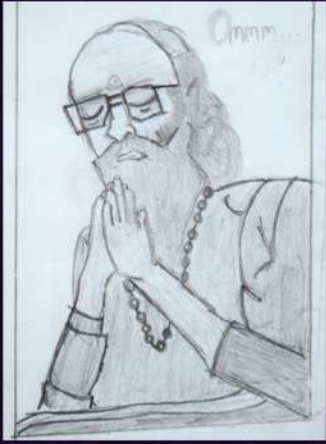
Rishi K.B. ~ VII



Shri. Nalin D. Panchal - Faculty, Department of Fine Arts



Sadhana ~ VII



Garvit S. ~ VII



Yug Didwania ~ VI



SP. Abhey V. ~ X



Kriti ~ V



Arth Agarwal ~ VI



Ayush Gupta ~VI



Vyan Goyal ~ VI



K. Sanashri ~ V



Vivaan R. ~ VII

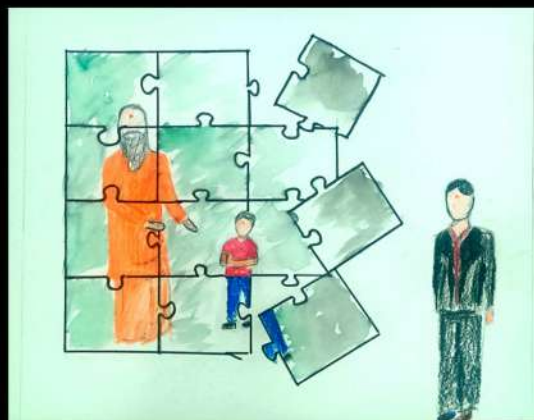
Shravanam Smaranam Art Competition



VALMIKI



VASISHTA



VISHWAMITRA



VYASA



CLASSIFIEDS



THE MONTH OF AUGUST AIMS TO BRING PATRIOTIC FERVOUR INTO OUR LIVES. REKINDLING THE FIRES OF SERVICE IN OUR HEARTS, AUGUST BESTOWS UPON ALL GREAT RESPONSIBILITY AND GROWTH.



#BharatiaHistoryPics

15th August 1947 - Tiranga - Bharatia Jhanda (Tricolor National Flag) at every shop on Independence Day in Chandani Chowk, Delhi.



#BharatiaHistoryPics

PM Lal Bahadur Shastri addressing Indians from the Red Fort on Independence Day.

It was raining but Shastri ji did not ask people to hold an umbrella for him.

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